**Universidad Autónoma de Chiapas**

**Language School**

**“project title”**

**Team members names**

**Program DESIGN**

**7th SEMESTER**

**Professor: Deborah Colvin**

**SAN CRISTÓBAL DE LAS CASAS, CHIAPAS**

**SPRING 2012**

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## TEACHING PHILOSOPHY

## NEEDS ANALYSIS

## JUSTIFICATION

## DESCRIPTION OF THE COURSE

## OVERALL COURSE GOAL

At the end of this course, students will be able to …

## COURSE MAP

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit Name** | **Objective** | **Topics or**  **themes** | **Language functions/**  **Content** | **Duration** | **Evaluation process** |

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## UNITS

(UNIT NUMBER AND TITLE)

UNIT AUTHOR:

TOTAL TIME/CLASSES:

JUSTIFICATION: (short explanation of how this unit will contribute to the overall objective of the course, what the students learn to do, how the unit connects to the other units, why you chose this sequence of content, etc)

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| --- | --- | --- | --- | --- | --- | --- |
| Class | Specific objective | Tasks/skills | Language elements | Vocabulary | Suggested activities | Suggested didactic material |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |

PROPOSED EVALUATION OF STUDENT LEARNING: (text describing the suggested methodology for evaluating student progress in each of the unit objectives)

SAMPLE LESSON PLAN

SAMPLE MATERIAL

BIBLIOGRAPHY

APPENDIX

SAMPLE QUESTIONAIRE FORM